

LIVE

Teaching Through Nature



The 11 week programme of activities has been designed to develop pupils speaking & listening, reading and writing skills. Visit the LIVE website to download project resources to support all the activities listed below.

Diary Writing	Poetry
<p><i>To support this task pupils should:</i></p> <ul style="list-style-type: none">✧ Read the daily reports posted on the website and blog✧ View videos in the gallery✧ Resources – seabird diary activities <p>Activity: Write a daily/weekly seabird diary (written by the sea bird)</p>	<p>Activity: Write an ACROSTIC poem</p> <ul style="list-style-type: none">✧ Create a short ditty/poem using the rhyme <p>Activity: The huffin' puffin song (Life in the burrow)</p> <ul style="list-style-type: none">✧ View videos of Puffins in their burrows?✧ Find out:✧ What materials do puffins use to line their nests?✧ Who sits on the egg?✧ Who vacates the burrow to find food for the puffing chick?✧ Use the information gathered to create a verse (remember: you are a nesting puffin!)✧ Create a simple rhyming chorus. Link the verses. Perform the song as a chorus (whole class.) Add music to the sound you have created. <p>Activity: Who am I? - Create your own Kenning</p> <ul style="list-style-type: none">✧ Find pairs of words / short phrases that describe the physical appearance, behaviour and actions of your favourite seabirds. <p>ICT: Design a short multimedia Presentation/video to showcase your poems.</p> <p>Upload and publish your work on the project website.</p> <p>Software: Microsoft PowerPoint, PhotoStory3 and Windows Movie Maker</p>
<p>Report Writing</p> <p>To support this task pupils should:</p> <ul style="list-style-type: none">✧ Read the daily reports posted on the website.✧ Post questions on the project blog relating to the daily reports.✧ Use the Internet, CD Roms and reference books to research facts about seabirds.✧ Download selected images from the Gallery <p>Activity: Write and illustrate a newspaper article about the Puffins of Burhou</p>	
<p>ICT Opportunities</p> <p>ICT: Use Comic Life, Microsoft Word or 2Publish to create and publish a class newspaper</p> <p>ICT: Create a weekly Radio Broadcast about the Puffin Alderney and its wildlife. Record and save your work in an Mp3 format. Add radio jingles, advertisements. Upload and publish your work on your school website/VLE (Podcast.)</p> <p>ICT: Live Radio Broadcast – Prepare a short/daily weekly "live" radio broadcast (using Flashmeeting E2BN) to update classes/parents about events on the island of Burhou.</p>	

Visit the Project Website	Story Writing
<p>Activity: Post questions at school and at home for members of the AWT Ecology Team to answer.</p> <p>Activity: Research and find answers to complete the questions posted in the daily digest.</p> <p>Activity: Click on the web links to research and find out more about sea birds that visit the island of Burhou.</p> <p>Activity: Prepare and add your own commentary to the video clips stored in the Video Gallery.</p> <p>Activity: Send the Alderney Wildlife team a letter! Write and tell us about what you have enjoyed and learned about during the programme</p>	<p>Life Cycles – Caring for the Young</p> <p>Activity: The Boy & Girl who found a little Puffing One of the Puffings becomes detached from the colony and is stranded on the rocky coastline. Befriended by 2 local children the Puffing is cared for and supported by the couple before it returns to the sea.</p> <p>Conservation and Protection</p> <p>Activity: Two tankers collide in the English Channel. Oil discharged from the tankers threatens the Channel Islands and the north coast of France. What actions can the inhabitants of Alderney take to protect the Puffins nesting on the shoreline?</p> <p>Different but the same – The White Puffin Writing a play script</p> <p>One day a very rare white puffin joins at Atlantic Puffin colony at sea. 17th Century sailors believed the Leucistic puffin possessed mystical powers. How will the colony act towards the newcomer? Will they welcome the new arrival or will he/she be cast out? <i>(Your play could explore racial, outsider or bullying themes.)</i></p> <p>Activity: Perform, record and upload your play to the project website.□</p>
About Alderney – Non Fiction Writing	A new member of the team
<p>Use the Internet, reference books and the website to research the climate, relief and history of the Island.</p> <p>Activity: Design and create a tourist brochure about Alderney</p> <p>Protecting the Wildlife</p> <p>Activity: Design Posters and create a “Visitors Code” for holidaymakers explaining what steps need to be taken to ensure visitors do not pose a threat to the islands wildlife</p> <p>Create a Seabird Dictionary</p> <p>Activity: Create your own illustrated glossary of terms to help young pupils learn more about popular seabirds.</p>	<p>Extra Activity: A new Ecologist will be joining the Alderney Wildlife Trust Ecology Team. Using the information you have gathered write an advertisement for the post.</p> <p>What qualities/experiences are required?</p> <p>Prepare a set of questions for the Alderney Wildlife Team to ask the group of candidates</p>